# **OUTREACH TECHNIQUES IN THE PROMOTION OF LIBRARY**

# INFORMATION SERVICES AND RESOURCES: A STUDY

# AMONG LIS PROFESSIONALS

#### S. RAVI

Dean, School of Communication, Professor and Head, Department of Library and Information Science, Central University of Tamil Nadu, Thiruvarur, Tamil Nadu, India

#### **ABSTRACT**

Outreach method, is a library public service program, initiated and designed to meet the information needs of an unserved or inadequately served target group, such as the institutionalized, senior citizens, or nonusers. Outreach in libraries is not a newly built concept, but it extends roots to more than 40 years. There exist nine principles and three stages of Outreach service. The concept of outreach method adopted by library and information science professionals working in 76 engineering institutions of eight districts was studied based on four outreach concepts such as Print, Non-print, Technology and Social media.

KEYWORDS: Outreach Techniques, Promoting LIS Services and Resources. Print Media, Non-Print Media, Technology Media & Social Media

Received: Dec 28, 2018; Accepted: Jan 18, 2019; Published: Feb 04, 2019; Paper Id.: IJHRMRAPR20192

# INTRODUCTION

The word "outreach" is used to describe a wide range of activities, from actual delivery of services to dissemination of information. Boyce and Boyce (1995), point out that while the term outreach is used extensively in library literature from the mid-sixties, a specific definition is not readily offered. Outreach is often used interchangeably with synonyms such as extension and the phrases "service to the disadvantaged" or "unsaved, "and "community "or "inner-city service." As a tool to help expand access to information services, practices or products, outreach are most often designed to accomplish directly deliver information services; educate or inform the target population, increasing their knowledge and/or skills; educate or inform people who interact with the target population; establish beneficial connections between people and/or organizations.

The ALA Glossary of Library and Information Science definition for "outreach program" is a library public service program initiated and designed to meet the information needs of an unserved or inadequately served target group, such as the institutionalized, senior citizens, or nonusers. Such programs may emphasize an aggressive publicity effort or extended services to the target group.

# **Outreach Marketing**

Outreach marketing is...looking at how humans learn about new things (from other people) and weaving this idea into all communication strategies. A philosophy focused on human to human connection a connection with your consumers instead of marketing at them.

www.tjprc.org editor@tjprc.org

Outreach goes hand in hand with library marketing, promotions, public relations, special events, social responsibility, user education, academic collaboration, etc. The Association of Library Communications & Outreach Professionals (ALCOP) located in New Jersey, USA is a body which ties marketing, public relations, special events, fundraising, outreach, and program development professionals for public and academic libraries. According to the vision statement of ALCOP "public relations, community outreach and marketing professionals of libraries today, have to strive to remain competitive by using innovative tools for effective marketing"

## REVIEW OF RELATED STUDY

Outreach method was undertaken in addition to or in place of ordinary library services with the intention of reaching a disadvantaged population. (Lipsman,1972). Outreach method is far "reaching out to non-traditional library users, extending beyond borders of a physical library and promoting under-utilized or new library resources". A survey conducted to compare outreach initiatives by academic librarians in the US has revealed that librarians have offered a significant impact on their learning communities by their outreach activities. (Dennis,2012).

Increases in circulation, account registrations and e-book access became apparent after the creation of displays, physical signs and use of the library Web site to promote resources (Jones, McCandless, Kiblinger, Giles and McCabe, 2011; McGeachin and Ramirez, 2005).

Modern advanced technology has a direct influence on many library outreach activities. The study, to bridge technology and training gaps (Adeyemon, 2009), use of multimedia technologies used to deliver variety services (Fabian, D'aniello, Tysick and Morin, 2003), Facebook to build relationship among users (Ayu and Abrizah 2011) were the few outreach activities.

According to Fisher and Pride (2006); Mathews (2009); and Webreck Alman (2007), promotional tools that can be used by academic libraries to promote their services and resources include: digital media, such as the library's Website, e-mail lists, blogs and podcasts; print materials, such as posters, handouts and giveaways; events such as orientation tours and workshops; and other tools such as library publications, contests, brochures, direct mail, Web 2.0 applications and displays

## **OBJECTIVES**

The objectives of the study were

- To know whether the outreach methods were used for promoting library information sources and services.
- To identify the popular methods of outreach methods.
- To make a SWOT analysis for Outreach method of promoting LIS services.

# **HYPOTHESES**

Based on the objectives the following hypotheses were formulated.

- The outreach methods were used by the Library and Information Science professionals in promoting the library information sources and services.
- There exist popular outreach methods for promoting the LIS sources and services.

• There exist strength and weakness in using library and information services.

## DATA COLLECTION

The questionnaires were distributed to the Library and Information Science professionals of 76 engineering institutions. 210 questionnaires were distributed. Out of 210 distributed 157 responded. The response rate works out to 74.76%.

## **Demographic Details**

The demographic details of the respondents were shown in Table 1.

S. No **Description** Respondents District 10 6.4% Ariyalur 10.2% 2 Cuddalore 16 Nagapattinam 16 10.2% 4 Perambalur 16 10.2% 5 25 15.9% Thanjavur 6 Thiruvannamalai 24 15.3% 7 Thiruvarur 6 3.8% 8 Villupuram 44 28.0% Gender Male 94 59.9% 1 2 Female 63 40.1% Designation 1 Librarian 121 77.1% 2 Asst. Librarian 11.45% 18 3 Others 18 11.45% Overall **Total** 157 100.0%

**Table 1: Demographic Details** 

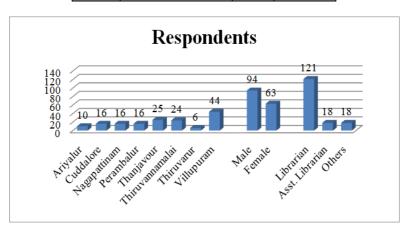


Figure 1

# **Outreach Method**

The concept of outreach method among library and information science professionals working in engineering institutions of eight districts were studied based on four outreach concepts such as Print, Non-print, Technology and Social media. The same is shown below:

www.tjprc.org editor@tjprc.org



Figure 2

A total of 37 variables for these four components was taken up for the study. Each component has no. of variables. The components and the no. of variables are shown in Tables 2

**Table 2: Components and Variables** 

S. No.	Outreach Method	No. of Variables	Variables
1	Print	9	Advertisements Announcements Booklets Brochures Catalogues Leaflets Library tours Newsletters Published guides
2	Non Print	9	Advertising Classroom Displays Exhibits or Giveaways Instruction Print advertising Training sessions Workshops
3	Technology	8	Direct mail E-mails Events Face-to-face Library Website Online Phone Website
4	Social media	11	SMS service Ask@librarian Library blog Twitter Flickr My space Wikis You tube Apps LinkedIn Instagram
	Total	37	

## Reliability Test

Reliability is concerned with the consistency of a variable. There are two identifiable aspects of this issue: external and internal reliability. Nowadays, the most common method of estimating internal reliability is Cronbach alpha  $(\alpha)$ . The formula used for internal reliability is

$$\alpha = \frac{K}{K-1} \left( 1 - \frac{\sum_{i=1}^{K} \sigma_{Y_i}^2}{\sigma_X^2} \right)$$

A commonly accepted rules for describing internal consistency using Cronbach alpha (Cronbach, Lee and Shavelson 2004) are  $\alpha \ge 0.9$  (Excellent),  $0.9 > \alpha \ge 0.8$  (Good),  $0.8 > \alpha \ge 0.7$  (Acceptable),  $0.7 > \alpha \ge 0.6$  (Questionable),  $0.6 > \alpha \ge 0.5$  (Poor) and  $0.5 > \alpha$  (Unacceptable).

In order to identify the reliability of the variables, Cronbach alpha ( $\alpha$ ) analysis has been carried out for 37 variables on outreach concept among LIS professionals of select districts of Tamil Nadu. The Alpha value for the same are calculated and shown in Table 3, which indicates that all the variables are acceptable for further studies.

Attitude No. of variables S. No. Alpha Value Print 9 0.9371 1 Non Print 2 9 0.7316 3 Technology 8 0.73184 Social media 11 0.7367 **37** 0.8531

Table 3: Reliability Test – Cronbach Alpha value

All the 37 variables alpha value works out to 0.8531. The alpha value for the each four components ranges between 0.7505 and 0.8387. The alpha value is >0.7 which indicates that all the variables are acceptable.

## **Print Method**

The views on the outreach print method has been analysed based on nine variables such as advertisements; announcements; Booklets; Brochures; Catalogues; Leaflets; Library tours; Newsletters and Published guides in a five point scale such as Not at all; ineffective; No Opinion; Somewhat effective and Effective. The mean and standard deviation calculated based on respondent's opinion were calculated. The ranks were assigned based on mean and standard deviation. The response, mean, standard deviation and rank were shown in Table 4.

**Table 4: Print Method** 

S. No.	Description	Not at all		Ineffective		No Opinion		Somewhat Effective		Effective		Mean	Std.	Rank
1	Advertisements	0	.0%	16	10.2%	12	7.6%	56	35.7%	73	46.5%	4.18	.960	2
2	announcements	11	7.0%	10	6.4%	35	22.3%	19	12.1%	82	52.2%	3.96	1.280	5
3	Booklets	6	3.8%	12	7.6%	16	10.2%	59	37.6%	64	40.8%	4.04	1.079	3
4	Brochures	12	7.6%	11	7.0%	37	23.6%	39	24.8%	58	36.9%	3.76	1.236	9
5	Catalogues	6	3.8%	6	3.8%	43	27.4%	36	22.9%	66	42.0%	3.96	1.094	4
6	Leaflets	1	.6%	20	12.7%	30	19.1%	44	28.0%	62	39.5%	3.93	1.075	6
7	Library tours	11	7.0%	17	10.8%	17	10.8%	50	31.8%	62	39.5%	3.86	1.248	8
8	Newsletters	6	3.8%	6	3.8%	40	25.5%	54	34.4%	51	32.5%	3.88	1.034	7
9	Published guides	6	3.8%	1	.6%	12	7.6%	39	24.8%	99	63.1%	4.43	.949	1

<u>www.tjprc.org</u> editor@tjprc.org

All the mean value of the nine print method variables ranges between 3.76 and 4.43 which indicate that they are effective. The standard deviation ranges between 0.949 and 1.280 which indicates that there has been no deviation on opinion.

The first preference was given for "Published Guides". It is followed by "Advertisement" and "Booklets". The least preference was indicated to "Brochures" and "Library tours".

The study has been further extended to the district. The mean and standard deviation were calculated based on the response and same has been shown in Table 5.

	Ariyalur		Ariyalur Cuddalore		Nagap	Nagapattinam		Perambalur		Thanjavur		nnamalai	Tiruv	arur	Villupuram	
	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.
Advertisements	4.50	.707	3.94	1.124	4.06	.998	4.25	1.065	4.20	.913	4.13	.900	4.33	1.211	4.23	.961
announcements	4.00	.943	3.81	1.559	4.06	1.389	3.88	1.408	3.96	1.207	3.92	1.213	4.33	1.633	3.98	1.267
Booklets	4.40	.699	3.75	1.238	3.88	1.258	4.13	1.088	4.12	.927	4.21	.833	3.67	1.751	4.00	1.141
Brochures	3.90	1.101	3.50	1.317	3.63	1.360	3.88	1.258	3.80	1.155	3.92	1.018	3.50	1.975	3.77	1.292
Catalogues	4.10	.876	3.75	1.238	3.88	1.258	4.00	1.155	4.04	.978	4.00	.978	4.17	1.602	3.91	1.117
Leaflets	4.10	1.101	3.69	1.078	3.87	1.025	3.88	1.204	3.88	1.054	3.83	1.049	4.33	1.211	4.05	1.099
Library tours	3.90	1.197	3.69	1.352	3.94	1.181	3.75	1.483	3.92	1.187	3.88	1.191	4.17	1.602	3.84	1.256
Newsletters	4.10	.876	3.75	1.183	3.81	1.167	3.94	1.124	3.92	.862	3.92	.830	3.83	1.602	3.84	1.098
Published guides	4.70	.483	4.25	1.125	4.31	1.138	4.44	1.031	4.60	.645	4.58	.654	4.17	1.602	4.32	1.052

Table 5: Print Method Vs District - Mean and Standard Deviation Report

The mean value of all the nine print method variables, irrespective of region, ranges between 3.50 and 4.70 which indicate that they are "somewhat effective" and "effective". Similarly the standard deviation ranges between 0.483 and 1.976 in a five point scale which indicates there was no much deviation in the respondent's opinion. The preferences were identical irrespective of districts as like that of overall opinion.

#### Non-Print Method

The views on outreach non-print method has been analysed based on nine variables such as Advertising; Classroom; Displays; Exhibits; Giveaways; instruction; Print advertising; Training sessions and Workshops in a five point scale such as Not at all; ineffective; No Opinion; Somewhat effective and Effective. The mean and standard deviation calculated based on respondent's opinion were calculated. The ranks were assigned based on mean and standard deviation. The response, mean, standard deviation and rank were shown in Table 6.

No Somewhat S.No. Description Not at All Ineffective **Effective** Mean Std. Rank **Effective Opinion** Advertising 10 6.4% 19 12.1% 19 56 35.7% 3.80 1.227 Q 12.1% 53 33.8% 31 19.7% 5 Classroom 11 7.0% 4 2.5% 39 24.8% 72 45.9% 4.00 1.182 47.8% 3 Displays 4 2.5% 10 6.4% 16.6% 42 26.8% 75 4.11 1.060 2 26 Exhibits 43.9% 4 11 7.0% 5 3.2% 15 9.6% 57 36.3% 69 4.07 1.139 4 37.6% 5 12 29.9% 59 8 Giveaways 7.6% 11 7.0% 28 17.8% 47 3.83 1.226 2.5% 20.4% 52.9% 6 Instruction 10 6.4% 4 32 28 17.8% 83 4.08 1.187 3 Print advertising 8 29.9% 3.99 5.1% 12 7.6% 22 14.0% 47 68 43.3% 1.160 6 8 Training sessions 10 6.4% 9 5.7% 24 15.3% 54 34.4% 60 38.2% 3.92 1.158 7 9 Workshops 4.5% 4 2.5% 23 14.6% 46 29.3% 77 49.0% 4.16 1.059

**Table 6: Non Print Method** 

All the mean value of the nine non-print method variables ranges between 3.80 and 4.16 which indicate that they somewhat effective. The standard deviation ranges between 1.059 and 1.227 which indicates that there has been no deviation on opinion.

The first preference was given for "Workshops". It is followed by "Displays" and "Instructions". The least preference was indicated to "Giveaways" and "Advertising".

The study has been further extended to the district. The mean and standard deviation were calculated based on the response and the same has been shown in Table 7.

Villupuram Nagapattinam Perambalur Thanjavur Tiruvannamalai Tiruvarur Mean Std. Mean Std. Mean Std. Mean Std. Std. Mean Std. Mean Std. Mean Std. Mean Advertising 3.90 1.197 3.69 1.352 3.94 1.181 3.63 1.455 3.76 1.128 3.75 1.152 4.17 1.602 3.84 1.238 Classroom 4.20 1.317 3.75 1.438 3.88 1.204 4.13 1.147 4.00 1.384 4.21 .977 3.83 .983 3.95 1.120 Displays 4.30 .949 4.19 .981 3.94 .929 4.19 .911 4.12 1.092 4.21 1.103 3.83 753 4.05 1.238 Exhibits 4.20 1.229 4.44 1.094 4.00 1.033 4.19 1.047 4.08 1.320 3.92 1.248 4.00 .632 3.98 1.131 Giveaways 4.00 1.247 3.63 1.360 3.63 1.204 3.94 1.181 1.406 3.92 1.213 3.67 1.033 3.95 1.180 3.68 4.17 Instruction 4.40 1.265 3.88 1.204 4.06 1.181 4.38 1.147 4.04 1.369 4.13 1.076 .983 3.98 1.210 Print Advertising 3.90 1.197 3.94 .929 3.88 1.455 4.00 1.155 4.00 1.190 4.50 .834 3.33 1.633 3.86 1.173 Training Sessions 4.00 .667 4.00 1.033 3.88 1.204 3.81 1.223 3.88 1.013 3.96 1.233 4.33 .816 3.89 1.368 Workshops 4.50 .707 3.63 1.204 4.31 1.138 4.31 1.138 4.44 .961 3.96 1.233 4.83 .408 4.02

Table 7: Non Print Method Vs District - Mean and Standard Deviation

All the mean value of the nine print method variables, irrespective of region, ranges between 3.33 and 4.83 which indicate that they are "somewhat effective". Similarly the standard deviation ranges between 0.408 and 1.633 in a five point scale which indicates there was no much deviation in the respondent's opinion. The preferences were identical irrespective of districts as like that of overall opinion.

## **Technology Method**

The views on the outreach Technology method has been analysed based on eight variables such as Direct mail; Emails; events; Face-to-face; Library Website; Online; Phone and Websitein a five point scale such as Not at all; ineffective; No Opinion; Somewhat effective and Effective. The mean and standard deviation calculated based on respondent opinion were calculated. The ranks were assigned based on mean and standard deviation. The response, mean, standard deviation and rank were shown in Table 8.

S.No.	Description	Not at All		Ineffective		No Opinion		Somewhat Effective		Effective		Mean	Std.	Rank
1	Direct mail	9	5.7%	9	5.7%	22	14.0%	50	31.8%	67	42.7%	4.00	1.149	6
2	E-mails	9	5.7%	13	8.3%	21	13.4%	55	35.0%	59	37.6%	3.90	1.165	8
3	Events	7	4.5%	10	6.4%	26	16.6%	57	36.3%	57	36.3%	3.94	1.090	7
4	Face-to-face	10	6.4%	2	1.3%	23	14.6%	48	30.6%	74	47.1%	4.11	1.113	1
5	Library Website	9	5.7%	9	5.7%	21	13.4%	50	31.8%	68	43.3%	4.01	1.149	5
6	Online	7	4.5%	11	7.0%	19	12.1%	56	35.7%	64	40.8%	4.01	1.104	4
7	Phone	5	3.2%	9	5.7%	26	16.6%	55	35.0%	62	39.5%	4.02	1.041	3
8	Website	7	4.5%	6	3.8%	25	15.9%	47	29.9%	72	45.9%	4.09	1.082	2

**Table 8: Technology Method** 

All the mean value of the eight technology method variables ranges between 3.90 and 4.11 which indicate that they are somewhat effective. The standard deviation ranges between 1.090 and 1.165 which indicates that there has been no deviation on opinion.

The first preference was given for "Face-to-face". It is followed by "Website" and "Phone". The least preference was indicated to "E-mails" and "Events".

The study has been further extended to the district. The mean and standard deviation were calculated based on the response and the same has been shown in Table 9.

www.tjprc.org editor@tjprc.org

	Ariyalur		Cuddalore		Nagap	Nagapattinam		Perambalur		Thanjavur		namalai	Tiruv	arur	Villupuram	
	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.
Direct mail	4.00	.943	4.06	1.063	3.81	1.276	3.63	1.360	3.76	1.234	4.25	.847	3.50	1.378	4.25	1.144
E-mails	4.00	1.247	4.00	1.033	3.75	1.390	4.06	1.237	4.00	1.190	4.12	1.116	3.83	1.169	3.68	1.137
events	4.10	.738	4.12	1.360	3.88	1.204	3.75	1.125	3.80	1.225	4.04	.955	4.00	.632	3.93	1.087
Face-to-face	4.70	.483	3.56	1.209	4.38	1.147	4.25	1.125	4.32	1.180	4.21	.977	4.67	.516	3.77	1.138
Library Website	3.60	1.265	4.06	1.237	3.88	1.147	3.75	1.291	3.72	1.370	4.29	.859	3.33	1.366	4.34	.939
Online	4.20	.789	4.13	1.088	4.25	1.065	3.56	1.548	4.04	1.172	4.12	.900	4.00	1.265	3.93	1.065
Phone	4.80	.422	4.13	.957	3.75	1.183	4.00	1.211	3.92	1.077	4.04	.751	4.00	1.549	3.95	1.077
Website	3.50	1.269	3.88	1.310	4.25	1.125	4.38	1.147	4.44	.961	4.17	.963	4.17	1.602	3.89	.920

Table 9: Technology Method Vs District - Mean and Standard Deviation

All the mean value of the eight technology method variables, irrespective of region, ranges between 3.33 and 4.80 which indicate that they are "somewhat effective". Similarly the standard deviation ranges between 0.422 and 1.602 in a five point scale which indicates there was no much deviation in the respondent's opinion. The preferences were identical irrespective of districts as like that of overall opinion.

#### Social Media Method

The views on the outreach Social Media method has been analysed based on eleven variables such as SMS service; Ask@librarian; Library blog; Twitter; Flickr; My space; Wikis; YouTube; Apps; LinkedIn and Instagram in a five point scale such as Not at all; ineffective; No Opinion; Somewhat effective and Effective. The mean and standard deviation calculated based on respondent's opinion were calculated. The ranks were assigned based on mean and standard deviation. The response, mean, standard deviation and rank were shown in Table 10.

Somewhat S.No. Description Not at All Ineffective No Opinion **Effective** Mean Std. Rank **Effective** 3.99 SMS service 12 7.6% 5.1% 19 12.1% 69 43.9% 1.209 4 8 49 31.2% Ask@librarian 13 7.0% 18 11.5% 54 38.9% 3.89 1.235 11 2 8.3% 11 34.4% 61 Library blog 5.7% 11 7.0% 23 14.6% 51 32.5% 63 40.1% 3.94 1.162 6 4 Twitter Q 5.7% 9 5.7% 25 15.9% 41 26.1% 73 46.5% 4.02 1.174 3 5 Flickr 11 7.0% 9 5.7% 17.8% 29.9% 39.5% 3.89 1.196 10 47 2.5% 9.6% My space 15 14.6% 45 28.7% 70 44.6% 4.03 1.100 2 Wikis 7 5 4.5% 11 7.0% 22.3% 36 22.9% 68 43.3% 3.94 1.158 1.103 8 You tube 6 3.8% 7.0% 14.6% 43.9% 4.04 1 11 23 48 30.6% 69 21.7% 42.7% 8 5.1% 10 6.4% 34 38 24.2% 67 3.93 1.166 8 apps 9 5.7% 9 21.7% 25.5% 65 3.91 Q 10 Linkedin 5.7% 34 40 41.4% 1.173 7.0% 9 5.7% 3.94 11 Instagram 11 26 16.6% 44 28.0% 42.7% 1.207

Table 10: Social Media Method

All the mean value of the elevensocial media method variables ranges between 3.91 and 4.04 which indicate that they somewhat effective. The standard deviation ranges between 1.100 and 1.235 which indicates that there has been no deviation on opinion.

The first preference was given for "You tube". It is followed by "My space" and "Twitter". The least preference was indicated to "Ask@librarian" and "Flickr".

The study has been further extended to the district. The mean and standard deviation were calculated based on the response and the same has been shown in Table 11.

services

Table 11: Social Media Method Vs District - Mean and Standard Deviation

	Ariy	alur	Cudd	alore	Nagap	attinam	Peram	balur	Than	javur	Tiruvai	namalai	i Tiruvarur		Villup	uram
	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.	Mean	Std.
SMS service	3.60	1.265	4.13	1.204	3.75	1.390	3.94	.998	3.64	1.350	4.00	1.251	3.67	1.506	4.36	1.014
Ask@librarian	3.90	1.287	3.88	1.310	3.94	1.289	3.94	1.436	3.96	1.207	3.67	1.404	4.00	1.095	3.91	1.117
Library blog	4.50	.972	3.63	1.360	3.87	1.204	3.69	1.401	3.92	1.222	3.75	1.225	3.83	.753	4.18	.971
Twitter	3.80	.919	3.69	1.014	4.31	1.138	4.00	1.366	4.32	1.180	3.83	1.373	4.67	.516	3.93	1.149
Flickr	4.20	1.229	3.94	1.124	4.00	.816	3.63	1.455	3.80	1.323	3.71	1.367	3.00	1.414	4.14	1.002
My space	3.90	1.524	3.69	1.078	4.19	.981	4.19	1.047	4.20	.957	3.67	1.373	4.50	.548	4.11	1.017
Wikis	3.70	1.418	3.69	1.250	4.13	.806	3.94	1.389	3.84	1.143	3.63	1.279	4.33	1.211	4.18	1.018
You tube	3.60	1.713	3.81	.981	4.19	.750	4.06	1.181	4.08	1.038	4.04	1.233	4.67	.516	4.05	1.099
apps	4.20	1.317	3.88	.957	3.75	1.065	3.69	1.401	3.60	1.291	3.87	1.227	4.33	.816	4.20	1.069
Linkedin	3.60	1.350	3.94	1.181	4.13	1.147	3.88	1.258	3.92	1.038	4.08	1.060	4.33	1.211	3.75	1.278
Instagram	3.90	1.197	3.94	1.124	4.19	1.276	4.13	1.408	3.96	1.241	3.67	1.308	4.67	.516	3.82	1.147

All the mean value of the eleven social media method variables, irrespective of region, ranges between 3.00 and 4.67 which indicate that the value stands between "No opinion" and "Effective". Similarly the standard deviation ranges between 0.516 and 1.713 in a five point scale which indicates there was no much deviation in the respondents' opinion. The preferences were identical irrespective of districts as like that of overall opinion.

**Table 12: SWOT Analyses of Outreach Techniques** 

#### Strengths **Opportunities** One to one reference and research assistance at Changing technology - - Campus Portal; Library Web the reference desk page Subject expertise of appropriate resources and Orientation of Freshmen ability to retrieve information Library users can be taught to find and useresources Helpful, friendly staff with service orientation efficiently with online tutorials Authoritative and targeted information and • "Price" of initially learning to use of resources pays off resources available both in print and online later Resources for cultural and intellectual Customer benefit by learning how to use sources and enrichment Unique special collections with archives Changing pedagogy (embedded librarians) Library as a social commons/study center with Collaborative initiatives appropriate technology tools. New Social media tools Safe, user friendly environment, both physical User need guidance in their research and virtual via the Web page · Liaison system in place of marketers Weaknesses Threats Google, Google Books, Google Scholar · Library resources need training/instruction to Web resources are easier and more convenient Retrieval of Library resources are not as easy as Bookstores, both physical and online (Amazon) Millennial learning patterns (peer-to-peer, teaching; self-Information access is decentralized/no need to teaching behaviour) come to library or librarians to use online "Good enough" sources and services Students do not appreciate electronic resources as Can't own all desired materials superior research tools Lack of awareness/use of many resources and

editor@tjprc.org www.tjprc.org

# **CONCLUSIONS**

The study showed that outreach methods were used by the Library and Information Science professionals in promoting the library information sources and services. The popular outreach methods such as print, Non-print, technology and social media methods, for promoting the Library and Information Sources and Services are increasing day by day. Great outreach techniques are the way to maximise library services which needs hard work, dedication and conscientious efforts. The study revealed that there exist cognizable strength and weakness in using Library and Information Services.

#### REFERENCES

- 1. Adeyemon, E. (2009). Integrating Digital Literacies into Outreach Services for Underserved Youth Populations. The Reference Librarian, 50(1), 85–98. doi:10.1080/02763870802546423
- 2. ALA Glossary of Library and Information Science The ALA glossary of library and information science. Chicago, IL: American Library Association, 1983:160.Association
- 3. Ayu, A. R. R., & Abrizah, A. (2011). Do you Facebook? Usage and applications of Facebook page among academic libraries in Malaysia. The International Information & Library Review, 43(4), 239–249. doi:10.1016/j.iilr.2011.10.005
- 4. Boyce, J. I and Boyce, B (1995). Library Outreach Programs in Rural Areas. Library Trends, The Board of Trustees, University of Illinois
- 5. Cronbach, Lee, J. and Shavelson, R.J. (2004). My Current Thoughts on Coefficient Alpha and Successor Procedures, Educational and Psychological Measurement 64(3): 391-418
- 6. Dennis, M. (2012). Outreach initiatives in academic libraries, 2009-2011. Reference Services Review, 40(3), 368–383. doi:10.1108/00907321211254643
- 7. Fabian, D'aniello, Tysick and Morin, 2003 Fabian, C. A., D'aniello, C., Tysick, C., & Morin, M. (2003). Multiple Models for Library Outreach Initiatives. The Reference Librarian, 39(82), 39–55. doi:10.1300/J120v39n82\_04
- 8. Fisher, P. H., & Pride, M. M. (2006). Blueprint for your library marketing plan: a guide to help you survive and thrive. Chicago, IL: American Library Association
- 9. Jones, D.Y., McCandless, M., Kiblinger, K., Giles, K., & McCabe, J. (2011). Simple marketing techniques and space planning to increase circulation. Collection Management, 36(2), 107-118
- 10. Lipsman, C. K. (1972). The Disadvantaged and Library Effectiveness. American Library
- 11. Martin, W. J. (1984). Outreach. Library Review, 33(1), 22-28. doi:10.1108/eb012761
- 12. Mathews (2009); Mathews, B. (2009). Marketing today's academic library: a bold new approach to communicating with students. Chicago, IL: American Library Association.
- 13. McGeachin, R. B., & Ramirez, D. (2005). Collaborating with students to develop an advertising campaign. College & Undergraduate Libraries, 12(1/2), 139-152
- 14. Mohanraj.P and Gopalakrishnan.S (2017). Popularity and Preferences in Digital Shopping of Apparels: An Emphirical Study. International Journal of Sales & Marketing Management Research and Development (IJSMMRD), 7 (3), Jun 2017, 1-12
- 15. Mostofa, S. M., & Hossain, M. U. (2014). Students' Perceptions of Library Services in Academia of Bangladesh: A Case study of Rajshahi University. International Journal of Research in Humanities, Arts & Literature, 2(8), 81-90.

- 16. Paliwal, S. (2016). Comparative Bibliometric Study of ALIS and DESIDOC Journal of Library and Information Technology: 2010-2014
- 17. Pattabhiraman T, Gopalakrishnan S, and Gnanasekaran D (2014). Work Environment and Dynamic Capability: Empirical Views of Library and Information Professionals. European Academic Research, 2(7), 9734-9751.
- 18. Phillips, N. K. (2011). Academic Library Use of Facebook: Building Relationships with Students. The Journal of Academic Librarianship, 37(6), 512–522. doi:10.1016/j.acalib.2011.07.008
- 19. Siva.P and Gopalakrishnan.S (2018). Attitude on Marketing Among Selected Central University Library and Information Science Professionals: A Study. International Journal of Human Resource Management and Research (IJHRMR), 8 (6), Dec 2018, 177-188.
- 20. Vasan, Sunitha, Pujar, S K and Gopalakrishnan S (2017), Perception on unisex clothing among apparel designers: a study, International Journal of Textile and Fashion Technology (IJTFT), 7 (2), 17-26.
- 21. Vijay, S. A., & Sekar, P. C. (2013). Work-related quality of life and its association with work productivity among the employees of the Information Technology Enabled Service (ITES) Industries in India. International Journal of Human Resources Management, 2(2), 17-26.
- 22. WebreckAlman, S. (2007). Crash course in marketing for libraries. Westport, CT: Libraries Unlimited.

<u>www.tjprc.org</u> editor@tjprc.org